



BIODIVERSITY: PLANTS AND ANIMALS

WHERE DO ANIMALS LIVE?

LESSON #1

SUBJECT	English
AGE / CYCLE	6-9 years (First Cycle)
OBJECTIVES	Students will be able to (SWBAT): Identify animals and insects and where they live.

ESTIMATED TIME	40-minute lesson
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MATERIALS	<ol style="list-style-type: none"> 1) Download Youtube video for warmup and set up TV or projector 2) Markers or chalk 3) Tape 4) Sets of pictures and words (annex I.) 5) 2 flyswatters
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LINGUISTIC COMPETENCIES	<p>Listening: Recognizes specific information about wild animals and their habitats if the person speaks slowly and clearly.</p> <p>Speaking: Responds in a predictable pattern to simple questions about familiar things.</p>
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SUBJECT	English listening, speaking, and grammar
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KEY WORDS	Squirrels, Ants, Birds, Parrots, Monkeys, Sloths, Deer, Butterfly, Spider, Bee, Park, Garden, Forest, Nest
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TYPES	PDF, Video
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EVALUATION GOALS



Identify animals and insects and where they live.

DEVELOPMENT

1

10 mins.

Teacher plays the song:

<https://www.youtube.com/watch?v=bi3nHqwxssc>

Play the video 2-3 times and let the children sing along. After playing the song, teacher asks students about examples of living things that are shown in the video and lets students think and answer; they may add things that are not in the video.

Lyrics:

I love the mountains, I love the river,

I love the cloud, Up up in the sky.

Flowers and trees are loved by the bees,

Flowers and trees are loved by the bees.

I love the mountains, I love the river,

I love the cloud up up in the sky.

Birds love the butterflies, and butterflies love the sky.

Birds love the butterflies, and butterflies love the sky.

Video player,
internet connection
or video downloaded

2

5 mins.

Teacher shows pictures of squirrel, ant, frog, birds, parrot, monkey, sloth, deer, butterfly, spider, bee, ant and says,

It's a squirrel, it's a monkey, etc. Students repeat. Practice

pronouncing the words correctly. Teacher then shows pictures

of garden, nests, forest, park and says, It's a garden, it's a forest, etc.

Students repeat. Practice pronouncing the words correctly.

Annex I
Pictures of squirrel,
bird, parrot, monkey,
sloth, deer, butterfly,
spider, bee, ant,
garden, forest,
nest, park



3

5 mins.

Teacher writes names of each animal/insect/place on the board and distributes the pictures to students. Teacher says each word and students repeat and match the picture to the correct word.



Chalk or marker,
pictures

4

10 mins.

Teacher tapes pictures of the garden, nest, forest, and park on the board and gives the pictures of animals/insects to the children. One by one, children hold up their picture and say, It's a monkey (example.) Other students repeat. Child says, It lives in the forest. Teacher helps students to create full, correct sentences. Other students repeat. Then child matches the monkey to the forest. Repeat the process with the rest of the pictures. Notice that many animals can live in more than place so there is more than one correct answer.



Tape

Squirrel = park, garden

Ant = garden, park

Birds = nest, forest, garden, park

Parrot = Nest, forest

Monkey = Forest

Sloth = Forest

Deer = Forest

Butterfly = garden, park

Spider = park, garden

Bee = Park, garden

5

10 mins.

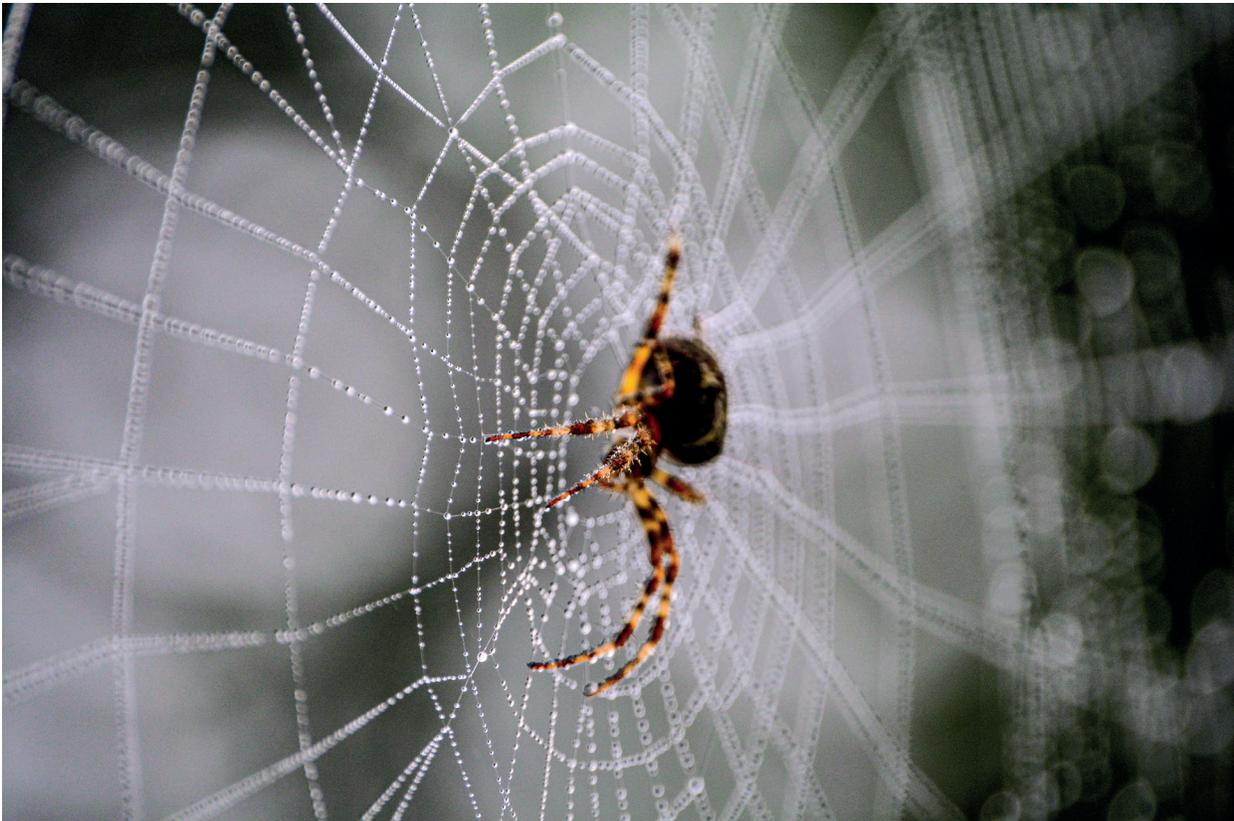
Teacher writes the names of each animal on the board, divides the group into two teams, and gives each group a 2 flyswatters. Teacher shows a picture of an animal and students look for the corresponding word, say it, and hit it, using the 2 flyswatters. The group that matches the animal to the word can keep the picture. At the end, the team with the most pictures wins.



2 flyswatters,
pictures
of animals,
names on board



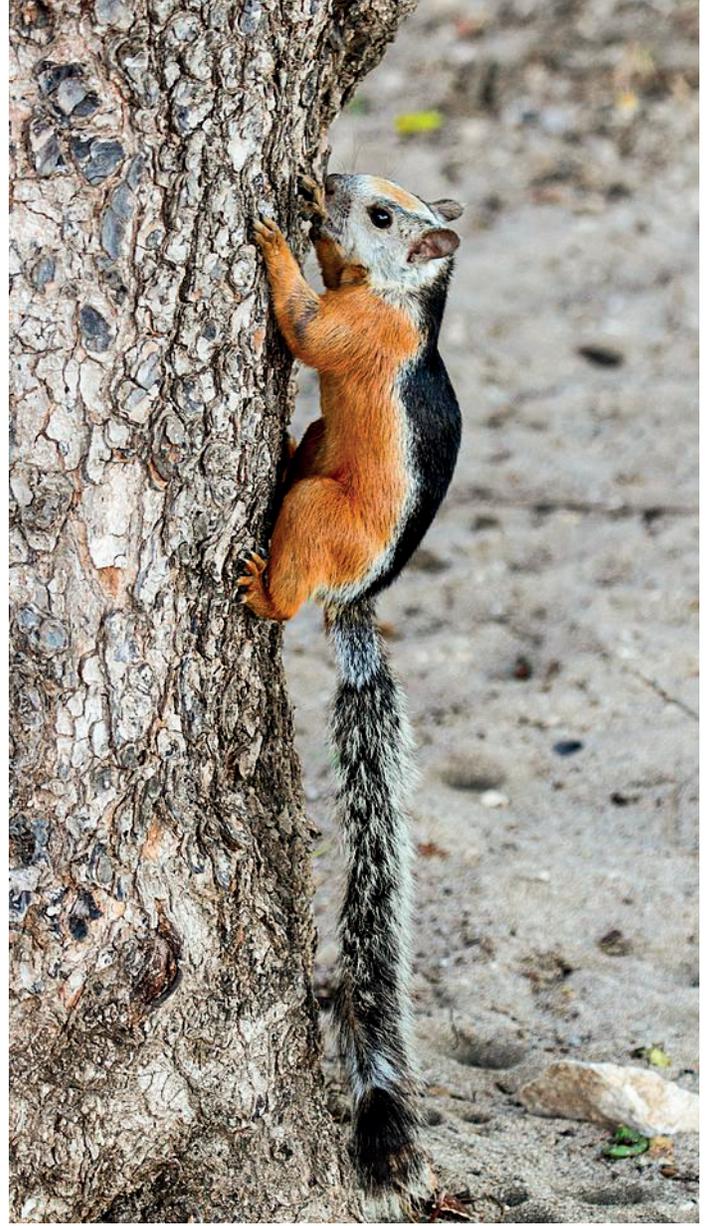
ANNEX 1

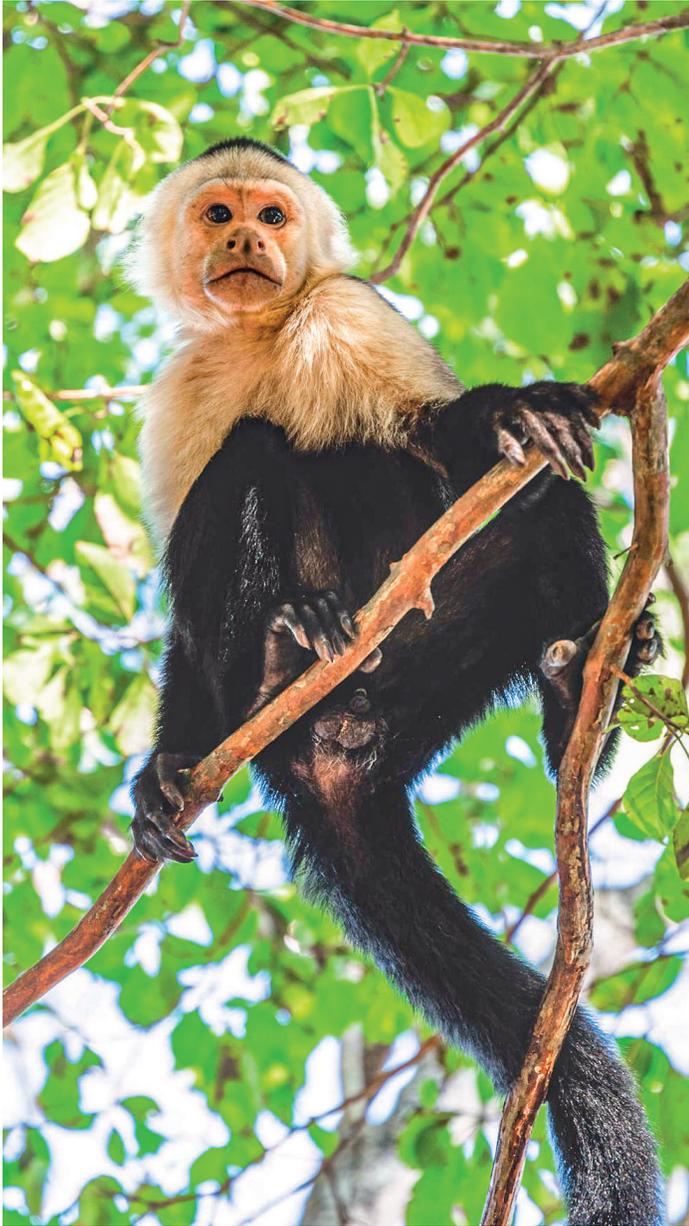














Squirrel Bee

Ant Bird

Parrot Sloth

Monkey Nest

