



## BIODIVERSITY: PLANTS AND ANIMALS

# WHERE DO ANIMALS LIVE?

## LESSON #2

<b>SUBJECT</b>	English
<b>AGE / CYCLE</b>	6-9 years ( <b>First Cycle</b> ) Second Grade, Unit 2. Students 8-9 years old.
<b>OBJECTIVES</b>	Students will be able to (SWBAT): 1) Identify animals and insects and where they live. 2) Repeat full questions and answers using where and live.

<b>ESTIMATED TIME</b>	40-minute lesson
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<b>MATERIALS</b>	1) Markers or chalk 2) Sets of pictures and words (annex I.) 3) Playdough in a variety of colors.
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<b>LINGUISTIC COMPETENCIES</b>	<b>Listening:</b> Understand simple information about an object. <b>Speaking:</b> Understand and respond to simple questions about familiar things.
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<b>SUBJECT</b>	English listening, speaking, and grammar
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<b>KEY WORDS</b>	Squirrels, Ants, Birds, Parrots, Monkeys, Sloths, Deer, Butterfly, Spider, Bee, Park, Garden, Forest, Nest. Where do ____ live?
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<b>TYPES</b>	PDF, Video
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## EVALUATION GOALS

-  Identify animals and insects and where they live.
-  Repeat full questions and answers using where and live.
-  Create from playdough and speak simple words and sentences about their favorite animal.

## DEVELOPMENT

1

5 mins.

**Review.** Teacher shows pictures of squirrel, ant, frog, birds, parrot, monkey, sloth, deer, butterfly, spider, bee, ant and says, It's a squirrel, it's a monkey, etc. Students repeat. Practice pronouncing the words correctly. Teacher then shows pictures of garden, nests, forest, park and says, It's a garden, it's a forest, etc. Students repeat. Practice pronouncing the words correctly.

Pictures of squirrel, bird, parrot, monkey, sloth, deer, butterfly, spider, bee, ant, garden, forest, nest, park

2

10 mins.

Teacher divides the group into groups of three, and distributes the pictures among the groups. As the teacher reads the text, students in the groups listen and hold up the picture of the animal/insect and place as they hear them. Collect the pictures and distribute them again to different groups, and repeat the process.

### *Animal Homes*

*Animals live all around us.*

*Birds live in nests in the trees in forests,  
gardens, and parks.*

*Ants, spiders, and bees live in the garden,  
with butterflies flying nearby.*

*Squirrels jump from branch to branch in the trees.*

*Parrots live in the forests.*

*So do sloths, monkeys, and deer.*

*We see insects and animals everywhere!*

Copy of story  
for teacher



3

10 mins.

Teacher introduces the word “where” by writing it on the board and putting up the pictures of places. Teacher asks students if they know where the animals live. Teacher writes, Where do \_\_\_\_\_ live? on the board. Teacher holds up a picture of a sloth and says, (example) Where do sloths live? Students answer, Sloths live in the forest. Teacher writes the sentence on the board. Teacher holds up the next picture and repeats the oral process. (You don't have to write sentences for all of the pictures.)



Annex 1  
Pictures and  
chalk/marker

4

15 mins.

Mini-project

Teacher asks students, What is your favorite animal? Students respond. Teacher tells children they are going to make a small model of their favorite animal and tell the class about it. Teacher shows an example of a playdough animal she has created and describes it in simple sentences or individual words (example.) This is a squirrel. It is small. It is brown and red. I love squirrels. Teacher gives children pieces of playdough of different colors, and they create their animals. In pairs, children speak in English about their animals.



Playdough of  
different colors



# ANNEX 1













