



**BIODIVERSITY:
ECOSYSTEMS**

THE RAINFOREST, A TREASURE

LESSON 2

SUBJECT	English reading, speaking
AGE / CYCLE	9-12 <i>Second cycle</i> 12-15, 16+
OBJECTIVES	<p>Speaking: Ask other students to confirm solutions to problems. Provide a simple explanation of a studied object.</p> <p>Writing: Engage in the writing process for simple publications.</p> <p>Listening: Understand simple procedural explanations if given slowly and clearly.</p>
ESTIMATED TIME	40 minutes
MATERIALS	Video player with YouTube video. <i>Annex 3</i> , Markers or chalk, tape.
ESSENTIAL QUESTION OR SCENARIO	<i>What are rainforests and what happens if they disappear?</i>
LINGUISTIC COMPETENCIES	<p>Speaking: Ask other students to confirm solutions to problems. Provide a simple explanation of a studied object.</p> <p>Writing: Engage in the writing process for simple publications.</p> <p>Listening: Understand simple procedural explanations if given slowly and clearly.</p>
LEVEL - UNIT	Grade 6, Unit 4
KEY WORDS	rainforest, tropical, temperate, biodiversity, species, environment, deforestation, climate, there is and there are
TYPES	PDF, Video
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EVALUATION GOALS

Students will be able to:

- 1 Follow instructions for the listening activity.
- 2 Identify information about rainforests from the video
- 3 Discuss rainforests they've seen and how to protect them.
- 4 Identify objects in a picture of a rainforest.
- 5 Write a paragraph describing the rainforest using there is and there are and several appropriate adjectives.

DEVELOPMENT

1 WARMUP

15 mins.

Watch a video <https://www.youtube.com/watch?v=3vijLre76ow>
Show the video three times; add closed captions in English the third time.

First listen: ask students to write down as much as they can understand.

Second listen: Write questions on the board. Ask students to work with a partner to find answers in the video.

Third listen: show video with English subtitles and check answers.

After third listen, have students check their answers with each other before checking as a class.

1. *How long have rainforests been on the earth?* (70 million years)
2. *Are there more temperate or tropical rainforests?* (Tropical.)
Which kind is in Costa Rica? (Tropical.)
3. *We get food and _____ from rainforests.* (medicine)
4. *Rainforests are very important to the world's _____.* (climate)
5. *Rainforests are disappearing because of _____.* (deforestation)

2

5 mins.

Ask students:

Have they visited the rainforest? What did they see and do there?

What animals did they see? **Describe.**

What is being done in their town, school, country to protect the rainforests?

Can they do more? What can they do in the school? **(project)**

*Video player,
internet connection
or video downloaded*

3

20 mins.

Annex 3

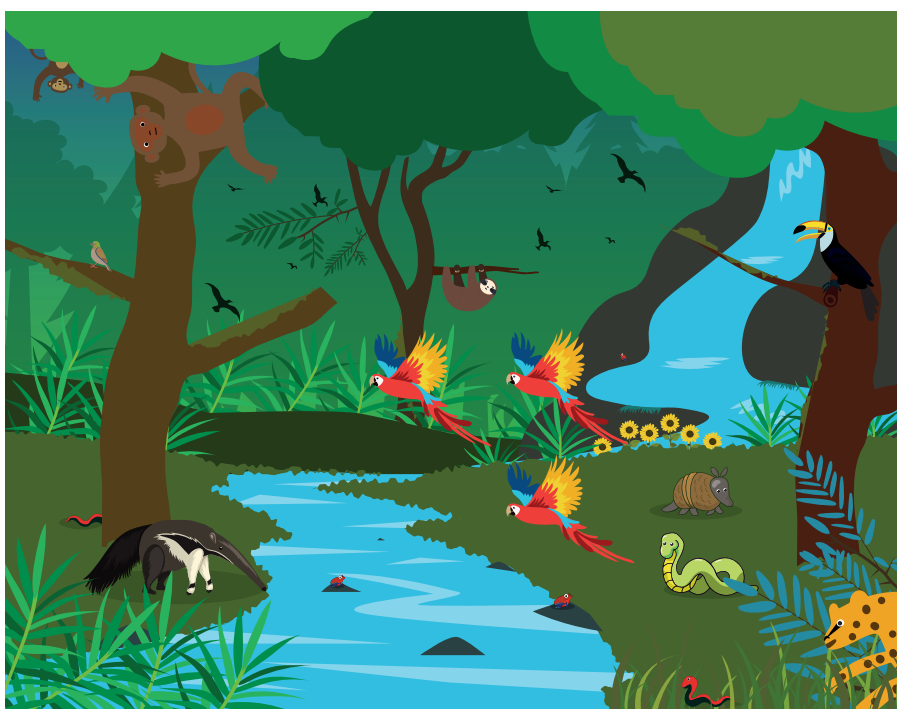
1. Students complete activity 1, marking an X on the words that match the picture (everything except *whale* and *beach*.)
2. Ask students to share words to describe the picture, and write them on the board, for example, green, trees, red leaves, birds, etc.
3. Ask students if they know how to use there is and there are. Ask students to give you examples, such as:
There are big trees in the rainforest.
There is a big tree outside our classroom.
Explain that *there are* is used for plural and for nonspecific sentences.
There is is used for singular and specific sentences.
4. Ask students to give you more example sentences. Then ask student to look at the pictures and write a short paragraph describing what they see in the picture using there is and there are. Encourage students to use adjectives in their descriptions.

ANNEX 3

The rainforest a treasure

Name: _____ Date: _____

1. Look at the picture below. Write an X on the things you can see in the picture.



- Plants
- Trees
- Birds
- Snakes
- Beach
- Whale
- Rivers
- Jaguar
- Sloth
- Frogs
- Waterfall
- Monkeys
- Mountains

2. Look at the picture again. Write a short paragraph (at least 4 sentences) describing the picture of the rainforest with adjectives. Use **there is** or **there are**.

Example sentences: There are many green plants in the rainforest.
There is a tall waterfall in the picture.
