



SOLID WASTE

REDUCING OUR WASTE

LESSON 1

SUBJECT	English
AGE / CYCLE	12+ Middle School, High School, Adults
OBJECTIVES	Understand the most important information in a news broadcast. Express opinions about the fragile world and ways of mitigating effects responsibly, welcoming questions and others' opinions.
ESTIMATED TIME	40 minutes
MATERIALS	<i>PDF, Annex 1 for pairs of students, video</i>
ESSENTIAL QUESTION OR SCENARIO	<i>All citizens share a common responsibility to preserve the planet for future generations.</i>
LEVEL - UNIT	Level 10 Unit 4
KEY WORDS	Going off grid, trash jar, compost/compostable, zero waste, hypocrite, buying in bulk, package-free, waste-free
TYPES	PDF, Video
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EVALUATION GOALS

Students will be able to:

- 1 Match vocabulary to definitions.
- 2 Answer questions based on a video.
- 3 Identify correct use of “should” and “could” (or “can”) and use them to discuss ways of mitigating production of garbage.

DEVELOPMENT

1 WARMUP

5 mins.

Ask students the following questions:

- a. Have you ever paid attention to the amount of trash you and your family create or throw away each day?
- b. Do you think we could live without producing garbage or producing less?
- c. Can you think about ways to avoid producing that much garbage?
- d. What comes to your mind when you hear waste-free?

2

5 mins.

Ask students to match definitions to illustrated vocabulary (Exercise 1.)

Annex I

3

15 mins.

Watch the video and answer questions (Exercise 2.) Link to the video:
<https://www.youtube.com/watch?v=nYDQcBQUDpw&t=13s>

Annex I

4

7 mins.

Video post-activity: (Note: This activity can be done using “can” instead of “should and could” for less advanced students.) Teacher asks students what word we use when we want to give advice: should (write on board.) Create with students sentences illustrating “should,” such as: We should eat vegetables and fruits to be healthy. You should do your homework every night.” What word do we use when something is possible: could. Again, create sample sentences, such as: “You could go to university if you study hard. That player could kick a goal.” Look at the sentences and analyze structure; let students explain as much as possible. How do we make sentences with modals, like “should” and “could?” Subject + modal + simple form of verb.

Example:

We should make our own organic products to help the environment”

We could help the planet by reducing garbage production”.

5

8 mins.

Put students in groups of 3; students practice expressing opinions about other ways of mitigating the production of garbage responsibly, using “should” and “could.” Then groups share their ideas with the class. They could plan actions they could take at school and at home.

ANNEX 1

Pre-listening Activity

Match the definitions to the correct illustration. Write each number in the circles.

1. A mixture that consists of decayed organic matter and is used for fertilizing land.	2. It's a jar used to keep garbage.
3. It refers to living in a self-sufficient manner without reliance on one or more public utilities.	4. The activity of buying large quantities of a product, especially to get cheaper prices.
5. A person who pretends to have certain beliefs, attitudes or feelings when they really do not.	6. Products without packaging.
7. It is a set of principles focused on waste prevention that encourages the redesign of resource life cycles so that all products are reused.	8. Generating little or no waste

	Waste Free Wednesday		
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Compost	Waste-free	Hypocrite	Trash jar
	GOING OFF GRID		Zero Waste
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Package free	Going off grid	Buying in bulk	Zero Waste

Exercise 2

Listening Activity

Watch the video and answer the questions:

1. Based on the video, make a list of the ingredients used to make organic toothpaste, and describe the procedure.



2. What tips does Lauren give to somebody that wants to reduce his or her waste? What tips would you like to try?



3. What do you think about Lauren's lifestyle?



Exercise 3

Post- Listening Activity

In groups of 3, students orally express opinions about other ways of mitigating the production of garbage responsibly, at home, at school, and in their communities.