



CONNECTING WITH NATURE

LIVING AND NON-LIVING THINGS

LESSON 1

SUBJECT	English
AGE / CYCLE	6-9 First Cycle
OBJECTIVES	<ol style="list-style-type: none"> 1. Name some common living and non living things in familiar environments. 2. Identify the difference between living and non living things.
ESTIMATED TIME	40 minutes
MATERIALS	Download https://www.youtube.com/watch?v=pj9GDNi2tvo . Annex 1, 2, 3
ESSENTIAL QUESTION OR SCENARIO	<i>Humans, animals, and plants are living things that need each other.</i>
LEVEL - UNIT	2 nd grade, Unit 5
KEY WORDS	Animal, insect, ocean, sun, fungi, moon, river, tree, human, mountain, rock
TYPES	PDF, PPT, Video
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EVALUATION GOALS

Students will be able to:

- 1 Identify the living and nonliving things from the video and on the worksheet.
- 2 Identify living and nonliving things among pictures on the board.

DEVELOPMENT

1 WARMUP

5 mins.

Teacher shows the first two minutes of the video <https://www.youtube.com/watch?v=p-j9GDNi2tvo> and asks students to tell what they saw; write on the board. Ask them which things are living and which are nonliving. How do they know? Elicit as much information from the students as you can; make sure they understand that living things need water, food, and air, and nonliving things don't.

2

10 mins.

Show students a powerpoint presentation about living and nonliving things. The teacher pronounces each word, modelling correct pronunciation, and students repeat. Then students say the word by themselves.

Annex 1

3

15 mins.

Teacher writes Living on one half of the board, and Nonliving on the other half and gives each student an image. Have students come to the board and paste the picture on the corresponding side; pronounce the name of each image together when the student places it.

Annex 2

4

10 mins.

Hand out the pictures again, to different students. Have all the students with living things go to one side of the room, and students with nonliving to the other. Ask students one by one to hold up their picture and say the name of each image; class repeats.

5

HOMework

identify living and nonliving things by coloring living and nonliving things in different colors on the worksheet.

Annex 3

ANNEX 1



ANNEX 1



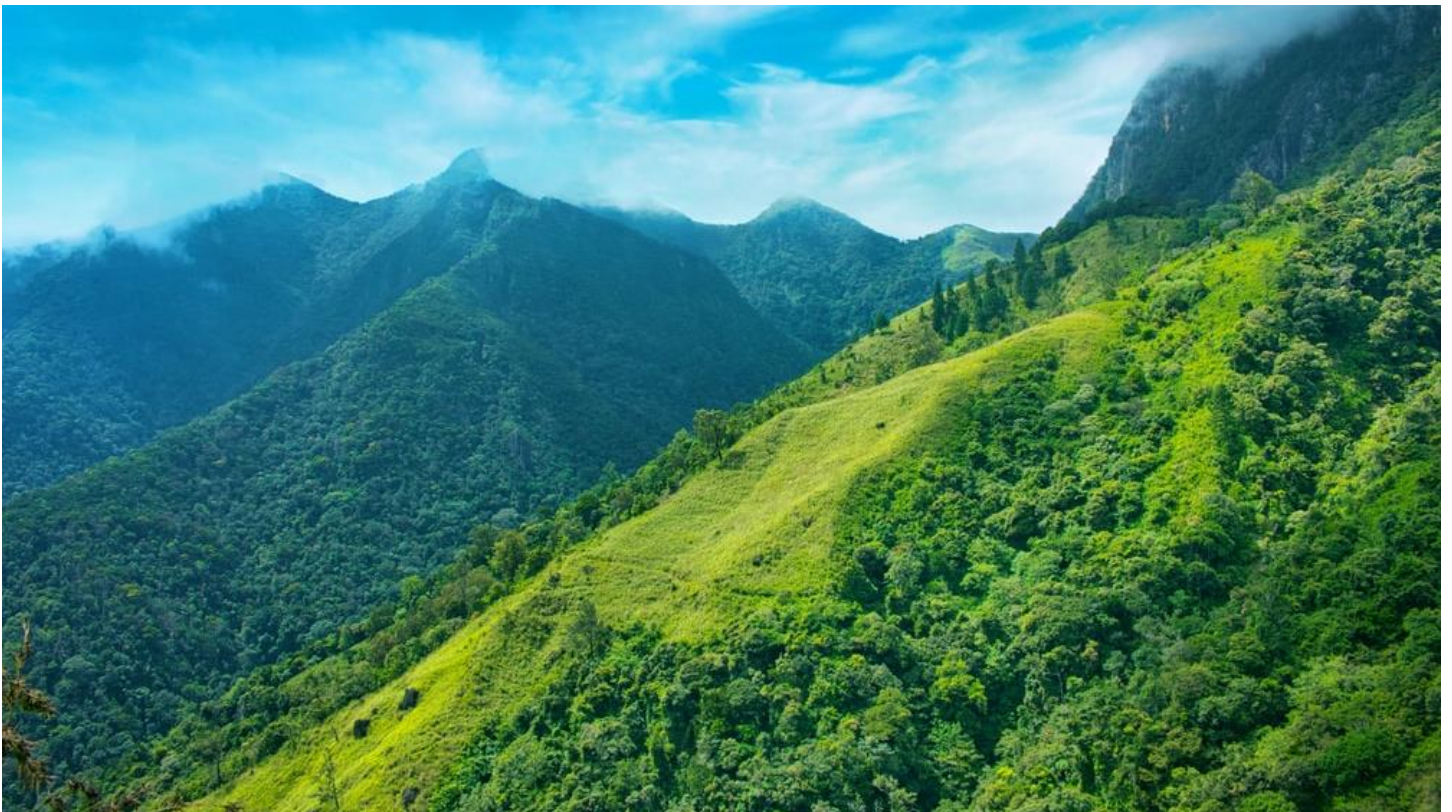
ANNEX 2





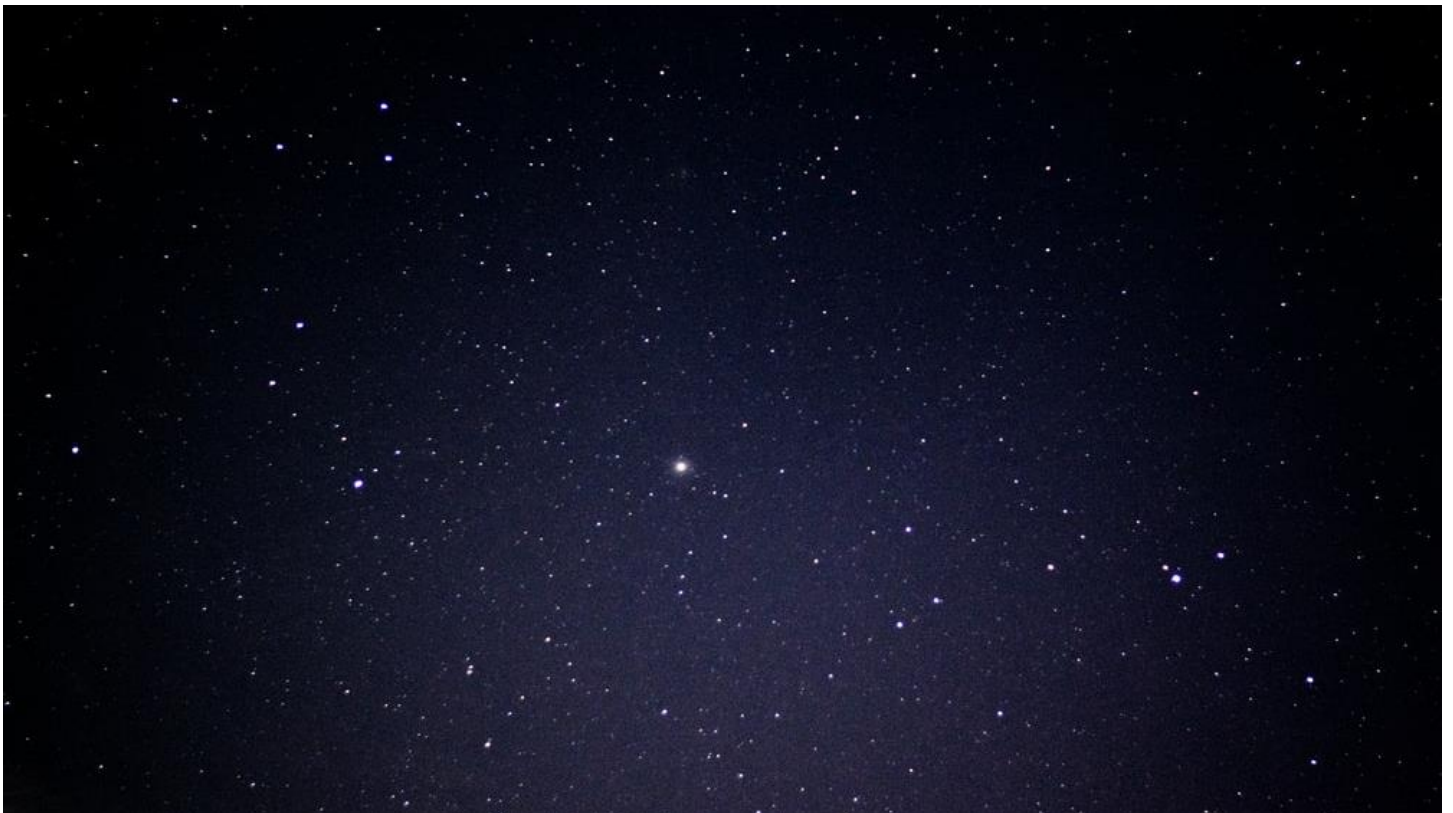














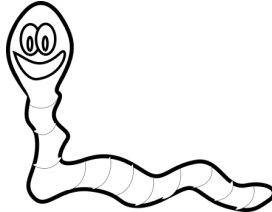

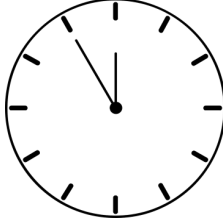

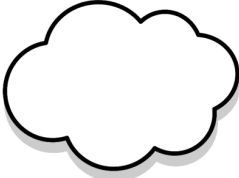
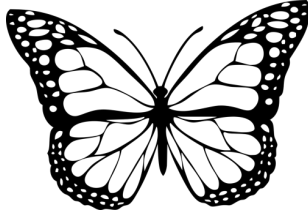

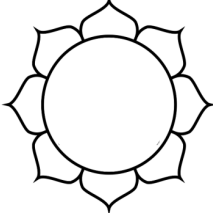
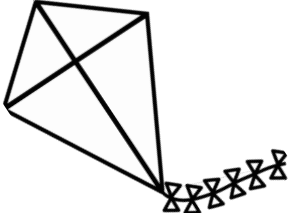







ANNEX 3

Instructions: color the living things green and the non-living thing yellow.

Living	Non-Living	
 Tree	 Ball	 Worm
 Dog	 Clock	 Flag
 Clouds	 Butterfly	 Cupcake
 Flower	 Kite	 Boy